**Transdisciplinary Theme: How we organise ourselves unit 2 Central Idea*:***All members in a community work together to achieve their goals.

**Enduring Understandings:**

* Everybody has a duty to fulfill in a school so that it functions properly.
* People´s jobs should be appreciated and respected.
* Schools´main goals are teaching and learning.
* Some animals work together and have specific duties.

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| **Concepts (Key & Related)**   * FUNCTION * Organisation     **Lines of Inquiry**   * How our school works. * Jobs & duties at CCB. * How some insects are organised to work together.     **Attitudes**   * Integrity * Commitment | **Skills**  **Communication:**   * listening (l2) * speaking (l1)   **Research:**   * collecting data (maths)   **Self-Management:**   * time MANAGEMENT (p.s.e.)   **Social:**   * accepting responsibility (social studies)   **thinking:**   * Acquisition of knowledge (science)   **Subject Areas**   |  |  |  | | --- | --- | --- | | **Advising the Inquiry** | **Supporting the Inquiry**  **(Skills)** | **Driving the Inquiry** | | * P.S.P.E. (P.E.) * Religion * P.S.P.E. (Dance) * Arts (Music, Visual Arts) | * Language (L1-L2) * Maths * P.S.P.E. (P.S.E.) * Social Studies * Science | * Social Studies(*Social Organisation & Culture*-“Jobs at school”) * P.S.P.E ( P.S.E.-*Organistaion for learning*-“My responsibilities”) Pilar * Science (*Living things*-“Insects organisation”) | |